

## **MA in CTE Portfolio**

EVT 6948 - Practicum in CTE – Summer 2013

### **Section II. Core Understanding of CTE**

#### **Part 1: Reflection on Example for Shared Vision of CTE**

##### **Reflection on the Selected Artifact**

Teaching will continue to become a more challenging and differentiated profession in the future. The Curriculum Vision from ECT 5386 Preparation and Development for Teaching is a learning tool designed to foster a student's growth in areas related to the teaching profession. This particular project encouraged learning and obtaining knowledge needed to understand the topics impacting education today. The Curriculum vision as a view of what a new teacher should know when entering into the teaching profession. The vision focuses on key elements in order to foster a successful learning environment. The goal of the document is to increase student achievement and teacher effectiveness.

##### **Describe the rationale for selection. What are the reasons for choosing the particular example?**

This particular document was chosen due to my experiences as a new teacher entering the profession with minimal teacher training. Many teachers entering the CTE field come from careers in the industry and may not have any teacher training background. This project can assist a new teacher in learning critical goals need to increase student achievement and uphold a rigorous and relevant learning environment. Just as a baseball player needs to know and

understand how to win a game, a teacher needs to know and understand how to create a learning environment which encourages student success.

### **Application of related concepts in professional practice**

In the last few years I have had the opportunity to train many new middle school and high school engineering and technology teachers entering the profession from the industry. Many of these people had minimal to no teaching experience. The development of my Curriculum Vision gave me the skills, understanding and ability to train new teachers by not only what makes my program successful, but also what research states makes a high-quality teacher.

Currently teaching in the classroom has given me the opportunity to apply new learning from research in developing a Curriculum Vision directly into my classroom. Some skills and knowledge in the vision I was never taught, however obtained the knowledge through classroom experience. I feel this project will continue to be an effective tool as I move into more administrative roles in the future.